

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: HEALTH AND HEALING PRACTICUM HI

CODE NO.: NUR213

SEMESTER: 3


PROGRAM: NURSING

AUTHOR: BRENDA WARNOCK

DATE: MAY. 1996

PREVIOUS OUTLINE DATED; NEW

APPROVED:


DEAN



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TOTAL CREDITS: 14

PREREQUISITE(S): NUR123, NUR122, NUR116

LENGTH OF COURSE: 14 HRS/VK WEEKS 1-14 TOTAL CREDIT HOURS: 232
18 HRS/VK WEEKS 15-16

I. COURSE DESCRIPTION:

This course will provide the student with a variety of nursing practice settings where they can interact with individuals and families experiencing moderate health problems. The student will collaborate with individuals and families to promote health in a variety of practice settings. The student will apply the theories and concepts examined and explored in Health and Healing.

n. LEARNING OUTCOMES:

Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice settings.

Upon successful completion of this course, the student will demonstrate the ability to:

1. promote health and healing for individuals, families and groups from a variety of cultures experiencing moderate health problems.
2. practise nursing based on the concept of praxis.
3. demonstrate interpersonal skills in collaborating with individuals and their families to promote health and healing.
4. demonstrate caring behaviours in relationships with individuals, families and peers.
5. provide safe, effective and ethical nursing care that meets the standards of Practice and Professional Guidelines.

m. TOPICS:

Practice in nursing practice settings and Health Sciences Resource Centre related to concepts from Health and Healing course. Practice settings may include:

m. TOPICS (Continued)

- | | |
|-------------------------|-----------------------|
| 1. hospitals | 4. schools |
| 2. health units/centres | 5. clinics |
| 3. community agencies | 6. home care agencies |

Skills learned and practised in the Health Sciences Resource Centre include:

- Blood administration
- Intramuscular injections and reconstitution medications
- Intravenous medications
- Chest tubes
- Suture, staples and drain removal
- Heparin/saline locks
- Bladder catheterization
- Insertion of nasogastric tube

IV. REQUIRED RESOURCES:

All semester 1, 2 and 3 texts.

Jarvis, C. (1996). Physical Examination and Health Assessment (2nd ed.). Toronto: W.B. Saunders.

Health and Healing Practicum EH Student Resource Package, 1996-97.

Refer to Student Resource Package for additional recommended resources.

V. EVALUATION PROCESS/GRADING SYSTEM:

1. The student must attain a satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. The overriding principles of safety in the physical and psychosocial environment and accountability and responsibility will be assessed on an ongoing basis.

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V. EVALUATION PROCESS/GRADING SYSTEM (Continued)

2. There are no supplemental examinations available if the student is unsuccessful.
3. For further information related to policies please refer to the Student Success Guide.

VI. SPECIAL NOTES:

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations confidentially with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Substitute Course Information is available at the Registrar's Office..

Plagiarism

Students should refer to the description of "academic dishonesty" in the Statement of Student Rights and Responsibilities.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Vn. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.